

# Course description

<b>Course abbreviation:</b>	KGS/KLAN	<b>Page:</b>	1 / 4
<b>Course name:</b>	Complex Text Analysis		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	24.05.2024 20:37

<b>Department/Unit /</b>	KGS / KLAN			<b>Academic Year</b>	2023/2024
<b>Title</b>	Complex Text Analysis			<b>Type of completion</b>	Pre-Exam Credit
<b>Accredited/Credits</b>	Yes, 4 Cred.			<b>Type of completion</b>	
<b>Number of hours</b>	Seminar 4 [Hours/Week]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	NO
<b>Summer semester</b>	16 / -	0 / -	0 / -	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	10
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	German			<b>Semester taught</b>	Winter, Summer
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	S N				
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	K				
<b>Substituted course</b>	None				
<b>Preclusive courses</b>	KAG/ZSN				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

## Course objectives:

Students will understand context of all important aspects in speech communication. They will be introduced to application of these theoretical knowledge in text analysis in individual language levels (morphology, syntax, semantics, stylistics etc.) They will improve their communication skills that create their own graduate's profile.

## Requirements on student

Credit: active participation in seminars, two mid-term tests, presentation of a paper, seminar work.

## Content

Analysis of various technical text types concerning commercial purposes.  
Introduction to individual language levels (morphology, syntax, semantic, stylistic) into deeper context.  
Students will appraise importance of functional use of analyzed objects.

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Doc. PaedDr. Petr Kučera, Ph.D. (100%)
- **Seminar lecturer:** Mgr. Markéta Balcarová, Ph.D. (100%), Doc. PaedDr. Petr Kučera, Ph.D. (100%), Mgr. Bohuslava Němcová, Ph.D. (100%), Mgr. Martin Šíp, Ph.D. (100%), Ing. Zdeněk Vávra, Ph.D. (100%)

## Literature

- **Basic:** Hall, Karin; Scheiner, Barbara. *Übungsgrammatik für Fortgeschrittene : Deutsch als Fremdsprache*. 1. Aufl. Ismaning : Max Hueber Verlag, 2001. ISBN 3-19-007448-8.

- **Recommended:** SCHERNER, M.; ZIEGLER, A. *Angewandte Textlinguistik. Perspektiven für den Deutsch- und Fremdsprachenunterricht.* Tübingen: Narr, 2006.
- **Recommended:** HEINEMANN, M.; HEINEMANN, W. *Grundlagen der Textlinguistik. Interaktion, Text, Diskurs.* Tübingen: Niemeyer, 2002.
- **Recommended:** BRINKER, K. *Linguistische Textanalyse. Eine Einführung in Grundbegriffe und Methoden.* Berlin: Erich Schmidt Verlag, 2001.
- **Recommended:** SIEGEL, M. *Sprache, Stil, Struktur. Analyse und Komposition von Texten im Studium.* Olomouc: FF UPOL, 2000.
- **Recommended:** BYRAM, M.: *Teaching and Assessing Intercultural Communicative Competence.* Clevedon, Multilingual Matters, 1997. ISBN 1-85359-377-X.
- **Recommended:** ADAMZIK, K. *Text-Arbeiten. Textsorten im fremd- und muttersprachlichen Unterricht an Schule und Hochschule.* Tübingen: Narr, 2005.

### Time requirements

#### All forms of study

Activities	Time requirements for activity [h]
Contact hours	52
Undergraduate study programme term essay (20-40)	40
Presentation preparation (report in a foreign language) (10-15)	12
<b>Total:</b>	<b>104</b>

### assessment methods

#### Knowledge - knowledge achieved by taking this course are verified by the following means:

Individual presentation at a seminar  
Seminar work  
Continuous assessment  
Self-evaluation

#### Skills - skills achieved by taking this course are verified by the following means:

Continuous assessment  
Self-evaluation  
Seminar work  
Individual presentation at a seminar  
Skills demonstration during practicum

#### Competences - competence achieved by taking this course are verified by the following means:

Individual presentation at a seminar  
Self-evaluation  
Continuous assessment

### prerequisite

#### Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

to describe the morphological system of German language  
to describe the structure of the German sentence and to interpret it with a Czech sentence  
to have a basic awareness of the differences in functional styles  
to characterize ways of enriching vocabulary  
to orientate in basic lexicological and lexicographical manuals

#### Skills - students are expected to possess the following skills before the course commences to finish it successfully:

to communicate in German at B2/C1 level

to analyze the language of German text

to analyze the content page of the German text

to correctly interpret the written and spoken (authentic and didactized) texts in German and the important information they provide

to understand the longer written and spoken authentic text in German and to create a glossary with key terms

**Competences - students are expected to possess the following competences before the course commences to finish it successfully:**

N/A

N/A

N/A

N/A

N/A

N/A

#### teaching methods

**Knowledge - the following training methods are used to achieve the required knowledge:**

Seminar

Task-based study method

Self-study of literature

Students' portfolio

**Skills - the following training methods are used to achieve the required skills:**

Seminar

Students' portfolio

Task-based study method

Self-study of literature

**Competences - the following training methods are used to achieve the required competences:**

Seminar

Task-based study method

Self-study of literature

Students' portfolio

#### learning outcomes

**Knowledge - knowledge resulting from the course:**

to put into deeper contexts the phenomena of the morphological plane of the German written text

to put into deeper contexts the phenomenon of the syntactic level of German written text

to put into the deeper contexts of the phenomenon of the lexical plane of German written text

to describe the vocabulary of German written text in terms of word-making

to put into deeper contexts the phenomena of the stylistic plane of German written text

to correctly distinguish and characterize linguistic terms

**Skills - skills resulting from the course:**

to comprehensively analyze different types of German written texts from the sphere of commercial practice

to analyze knowledge of phenomena of all linguistic levels of contemporary German

safely distinguish and document the features of written and spoken speech on specific examples

in a comprehensive analysis, to make effective use of professional literature from the field of linguistics and lexicography

in the analysis of the text correctly and instructively using German linguistic terminology

**Competences - competences resulting from the course:**

N/A

N/A

N/A

N/A

**Course is included in study programmes:**

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Cizí jazyky pro komerční praxi	Bachelor	Full-time	Foreign Languages for Business	1	19- 1,2,3 ,4	2023	Povinné předměty - němčina	A	3	LS