

Course description

Course abbreviation:	KHI/TFPD2	Page:	1 / 7
Course name:	Theor. and phil. probl. of historiograph2		
Academic Year:	2023/2024	Printed:	28.05.2024 08:55

Department/Unit /	KHI / TFPD2			Academic Year	2023/2024
Title	Theor. and phil. probl. of historiograph2			Type of completion	Exam
Long Title	Theoretical and philosophical problems of historiography for secondary school teachers 2				
Accredited/Credits	Yes, 2 Cred.			Type of completion	Combined
Number of hours	Seminar 2 [Hours/Week]				
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / -	0 / -	0 / -	Counted into average	YES
Winter semester	21 / -	0 / -	0 / -	Min. (B+C) students	not determined
Timetable	Yes			Repeated registration	NO
Language of instruction				Semester taught	Winter, Summer
Optional course	Yes			Internship duration	0
Evaluation scale	1 2 3 4				
No. of hours of on-premise					
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	K				
Substituted course	None				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

Learning outcomes of the course unit The aim of the subject is to build the orientation from the basic relevant historiography, world and domestic, to build the ability of historical thinking and the ability to orientate in different approaches to the philosophy of history and history. His goal is also to bring to the student individual personalities of historiography as subjects of philosophy of history, their work as examples of different approaches to interpretation of the past, examples of the motives of this diversity, as a way to understand the difference of historical reflections.

Requirements on student

Test. Seminary work. Reading Portfolio - Double Reading Diary. Active participation in the seminar.

Content

1. Philosophical streams of the 20th century and historiography
2. Institutionalization of historical science in modern society, the creation of a modern historical establishment, the role of the state in the system of teaching history - historical retrospection
3. Searching for the meaning of history in the 20th century: (Oswald Spengler, Ernst Troeltsch, Nikolai Alexandrovich, Pitirin Alexandrovich Sorokin, Nikolai Alexandrovich Beradayev, Arnold J. Toynbee), possibilities of didactic application
4. Searching for the meaning of history in the 20th century: (Johan Huizinga, Francis Fukuyama, Samuel P. Huntington, Paul Johnson, Michel Foucault); The Crisis of Classical Historism and New Trends in Historiography at the turn of the 19th and 20th centuries; (Gustav Schmoller, Karl Lamprecht, Friedrich Meinecke, Max Weber, Jacob Burckhardt, Benedetto Croce), the possibilities of didactic application; the possibilities of didactic application
5. Understanding History, "Spirits of History" (Johann Gustav Droysen, Wilhelm Dilthey, Henri Bergson, Robin George Collingwood, Zdeněk Kalista), didactic applications
6. The importance of Annales School, its representatives, its traces of contemporary French historiography, the possibilities of didactic application
7. Structuralism and Poststructuralism in Historiography (Ferdinand de Saussure, Claude Lévi-Strauss, George Dumézil, Giles Deleuze, Michel Foucault, Ronald Barthes, Jacques Derrida, Aron Jakovlevich Gurevich)
8. American Historiography, "New History" (Charles Augustin Beard, Frederick Jackson Turner, James Harvey Robinson);

contemporary American historical science, possibilities of didactic application

9. Specifics of German postwar historiography (Jürgen Kocka, Hans - Ulrich Wehler, John Greville Agard Pocock, Otto Brunner, Reinhart Koselleck and others), didactic applications

10. Postmodern challenge in historiography and return of narrative, "linguistic turn" in historiography, interdisciplinary character of modern history research (Lawrence Stone, Jean-Francois Lyotard, Hyden White, Jacques Derrida, Dušan Třeštík)

11. New currents and methods in contemporary historiography. (Carlo Ginzburg, Carlo Poni, Giovanni Levi, Hans Medick, Michel Foucault, Jacques Le Goff, Georges Duby, Peter Burke, Joan Scott, Lynn Hunt, Clifford Geertz), didactic applications; Oral History - An Old New Approach in Historiography, the Possibilities of its Didactic Application

12. Czech modern historiography (2nd half of the 19th century - present, personalities and their focus and work, institutions, magazines, historians' meetings); Czech institutions dealing with didactics of history, personalities, periodicals for school history

13. Significant international historical institutions and institutions for didactics of history, foreign and international historical and didactic history periodicals, leading historical workplaces in the world, international congresses of historians and their reference

Fields of study

Guarantors and lecturers

- **Guarantors:** Doc. PaedDr. Naděžda Morávková, Ph.D. (100%)
- **Seminar lecturer:** Doc. PaedDr. Naděžda Morávková, Ph.D. (100%)

Literature

- **Basic:** Foucault Michel. *Archeologie vědění*. Praha 2002.
- **Basic:** Popper. *Bída historicismu*. Praha, 1994.
- **Basic:** Hanzal Josef. *Cesty české historiografie 1945 ? 1989*. Praha 1999.
- **Basic:** Kalista Zdeněk. *Cesty historikova myšlení ? prameny k moderní české historiografii*. Praha, Garamond, 2002.
- **Basic:** Dokoupil, Lumír. *Česká a slovenská historiografie do vystoupení školy Gollovy : Materiály*. Ostrava : Pedagogická fakulta [Ostrava], 1983.
- **Basic:** Dokoupil, L. *Česká a slovenská historiografie I - II*.
- **Basic:** *Čítanka k dějinám dějepisectví : Určeno pro posl. fakult filozof. a pedagog. v ČSR. 1..* Praha : SPN, 1983.
- **Basic:** *Čítanka k dějinám dějepisectví : Určeno pro posl. fakult filozof. a pedagog. v ČSR. 2.. 1. vyd.* Praha : SPN, 1983.
- **Basic:** Morávková Naděžda. *Čítanka moderní historiografie I*. Plzeň: Koniáš, 2011. ISBN 987-80-86948-13-3..
- **Basic:** Dobiáš, J. *Dějepisectví starověké*. Praha, 1948.
- **Basic:** Iggers Georg G. *Dějepisectví ve 20. století - od vědecké objektivit k postmoderní výzvě*. Praha: Lidové nakladatelství, 2002.
- **Basic:** Beneš Zdeněk. *Historický text a historická kultura*. Praha: Karolinum, 1995.
- **Basic:** Ankersmit Fnaklin Rudolf. *Historiography and Postmodernism. History and Theory*, 1989, roč. 28, s. 140 ? 151..
- **Basic:** Applebyová, Joyce - Huntová, Lynn - Jacobová, Margaret. *Jak říkat pravdu o dějinách*. Brno: CDK, 2002.
- **Basic:** Kudrna, J. *Kapitoly z dějin historiografie a filosofie dějin*. Brno, 1985.
- **Basic:** Marek Jaroslav. *O historismu a dějepisectví*. Praha 1992.
- **Basic:** Bloch Marc. *Obrana historie aneb historik a jeho řemeslo*. Praha 1967.
- **Basic:** Gadamer Hans-Georg. *Problém dějinného vědomí*. Praha: Filosofía, 1994.
- **Basic:** Kutnar, František. *Přehledné dějiny čes. a sloven. dějepisectví, I*.
- **Basic:** Janovský, Julius. *Stručný nástin hlavních směrů vývoje starověkého dějepisectví : Určeno pro posl. fak. filozof.* Praha : SPN, 1984.
- **Basic:** Huntington Samuel. *Střet civilizací*. Praha: Rybka Publishers, 2001.
- **Basic:** Carr Eduard Hallett. *What is History?* New York 1961.
- **Extending:** Heidegger. *Bytí a čas*. Praha, 1996.
- **Extending:** Spengler Oscar. *Decline of the West*. New York: A. A. Knopf, 1926 - 1928.
- **Extending:** Šusta, Antonín. *Dějepisectví/Jeho vývoj v oblasti vzdělanosti západní ve středověku a době nové*. V Praze : Nákladem historického klubu, 1946.
- **Extending:** Havelka Miloš. *Dějiny a smysl*. Praha: Lidové noviny, 2001.
- **Extending:** Sim Stuart. *Derrida a konec historie*. Praha: Triton, 2001.

- **Extending:** Rakitov Anatolij Iljič. *Historické poznání*. Praha 1985.
- **Extending:** Braudel Fernand. *History of civilizations*. New York: Allen Lane ? Penguin Press, 1994.
- **Extending:** Evans Richard J. *In Defence of History*. London 1998.
- **Extending:** Toynbee Arnold. *Joseph: Studium dějin*. Praha: Práh, 1995.
- **Extending:** Graus František ed. *Naše živá i mrtvá minulost*, Praha 1967.
- **Extending:** Morávková Naděžda. *Plzeňan Kamil Krofta*. Plzeň: Koniáš, 2016. 396 s. ISBN 978-80-86948-25-6..
- **Extending:** Dorazil, O. *Poklady starověkého písemnictví*. Praha, 1947.
- **Extending:** Šusta, J. *Posledních 10 let československé práce dějepisné*. Praha, 1937.
- **Extending:** Šusta, J. *Posledních 50 let české práce dějepisné*. Praha, 1926.
- **Extending:** Pešková Jaroslava. *Role vědomí v dějinách*. Praha: Lidové noviny, 1998.
- **Extending:** Holzbachová Ivana. *Společnost ? dějiny ? struktura. Historický materialismus a škola Annales*. Brno 1988.
- **Extending:** Kuhn. *Struktura vědeckých revolucí*. Praha, 1991.
- **Extending:** Brzezinski Zbigniew. *The Grand Cheesboard*. New York 1997.
- **Extending:** Burckhardt Jacob. *Úvahy o světových dějinách*. Praha: Votobia, 1996.
- **Extending:** Morávková Naděžda. *Václav Čepelák a katedra historie plzeňské pedagogické fakulty*. Praha-Plzeň: viaCentrum pro Západočeskou univerzitu v Plzni, 2016. 315 s. ISBN 978-80-87646-13-7..
- **Extending:** Diltthey Wilhelm. *Život a dějinné vědomie*. Bratislava 1980.
- **Recommended:** Morávková Naděžda. *Adolf Zeman (1902 - 1979) - politicky zmařená kariéra vědce a vysokoškolského pedagoga*. In: SKLENÁŘOVÁ, Sylva (ed.) *Možnosti a meze výzkumu dějin vysokého školství po roce 1945*. Hradec Králové : Gaudeamus, 2010. ISBN 978-80-7435-085-6. S. 43 - 49..
- **Recommended:** Morávková Naděžda. *Čítanka z dějin dějepisectví II*. Plzeň: viaCentrum, 2015. ISBN 978-80-87646-16-8..
- **Recommended:** Weizsacker von, Karl Friedrich. *Člověk ve svých dějinách*. Praha 1993..
- **Recommended:** Kostlán Antonín ed. *Druhý sjezd československých historiků (Praha, 5. ? 11. října 1947) a jeho místo ve vývoji českého dějepisectví v letech 1935 ? 1948*. Praha 1993.
- **Recommended:** Dawson Christopher. *Dynamics of the World History*. La Salle: Sherwood Sugden Co, 1978.
- **Recommended:** Wittgenstein. *Filosofická zkoumání*. Praha, 1993.
- **Recommended:** Hegel. *Filosofie dějin*. Pelhřimov, 2004.
- **Recommended:** Morávková Naděžda - Ledvinová Jarmila. *Jindřich Vacek, pedagog a historik*. Plzeň: viaCentrum, 2011. ISBN 978-80-87646-00-7..
- **Recommended:** Patočka. *Kacířské eseje o filosofii dějin*. Praha, 1990.
- **Recommended:** Král Miloslav. *Kam směřuje civilizace?* Praha 1998.
- **Recommended:** Morávková Naděžda-März Jan. *Karel Pichlík a jeho místo v poválečné historiografii Plzně. V edici Historikem ve dvacátém století, sv. XI*. Praha: viaCentrum, 2016. 111 s. ISBN 978-80-87646-15-1..
- **Recommended:** Fukuyama Francis. *Konec dějin a poslední člověk*. Praha: Rybka Publishers, 2002.
- **Recommended:** Löwith Karl. *Meaning in History*. Chicago 1949.
- **Recommended:** Rorty. *Nature and the Mirror of Mind*. Cambridge, 1984.
- **Recommended:** Johnson Paul. *Nepřátelé společnosti*. Praha: Rozmluvy, 1999.
- **Recommended:** Morávková Naděžda-Rehoř Vít. *Odbojová činnost plzeňského historika Jindřicha Čadíka za války a po únoru 1948, Východočeské listy historické, sv. 30*. Hradec Králové : Historický ústav filosofické fakulty, 2013. ISSN 1211-8184. Ss. 117-132..
- **Recommended:** Morávková Naděžda-Rěháček Karel. *Osobnosti plzeňského vysokého školství, díl 2*. Praha: viaCentrum, 2014..
- **Recommended:** Morávková Naděžda. *Periodikum Život Plzeňska: Možnosti odborné publikace regionální historie v padesátých letech*. In: JANOVSKEÝ, Igor - KLEINOVÁ, Jana - STRÍTESKÝ, Hynek (eds.). *Věda a technika v Československu v letech 1945 - 1960*. Praha : Národní technické muzeum, 2010. ISBN 978-80-7037-197-8. S. 443 - 451..
- **Recommended:** Morávková Naděžda-Pochybová Michaela. *Růžena Vacková, historička statečného srdce*. V edici *Historikem ve dvacátém století, sv. IX*. Praha: via Centrum, 2015. 100 s. ISBN 978-80-87646-12-0..
- **Recommended:** Himmelfarb Gertrude. *The New History and the Old*. Cambridge 1987.
- **Recommended:** *V seminářích práce se současnými českými a zahraničními historickými časopisy (ČČH, ..*
- **Recommended:** Morávková Naděžda-Jesínek Lukáš. *Václav Spěváček, život a dílo*. V edici *Historikem ve dvacátém století, sv. XIV*. Praha: viaCentrum, 2017. 134 s. ISBN 978-8087646-19-9..
- **Recommended:** Morávková Naděžda-Hoffmannová Veronika. *Vojtěch Laštovka a Adolf Zeman*. Plzeň: viaCentrum, 2011. ISBN 978-80-904384-7-7..
- **Recommended:** Morávková Naděžda-Haken Petr. *Zdeněk Macek: pedagog a historik*. Praha: viaCentrum, 2015. 84 s. ISBN 978-80-87646-11-3..

All forms of study

Activities	Time requirements for activity [h]
Graduate study programme term essay (40-50)	20
Contact hours	26
Preparation for comprehensive test (10-40)	10
Total:	56

assessment methods**Knowledge - knowledge achieved by taking this course are verified by the following means:**

Test
Seminar work
Portfolio

Skills - skills achieved by taking this course are verified by the following means:

Test
Seminar work
Portfolio

Competences - competence achieved by taking this course are verified by the following means:

Test
Portfolio
Seminar work

prerequisite**Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:**

to orientate the history and philosophy of the historiography of older historical periods to the rise of the Enlightenment, to interpret the biographies and works of leading figures of the historiography of this period, to characterize the main directions and stages of the historiographical discourse of antiquity, the Middle Ages and early modern times.

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

to use the knowledge of older historiography as arguments for discussion and reflection on the history of newer ones, to be able to think historically, to be able to apply knowledge from the history of philosophy to understand the main developmental trends of historiography.

Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A
N/A
N/A

teaching methods**Knowledge - the following training methods are used to achieve the required knowledge:**

Lecture supplemented with a discussion
Seminar
Textual studies
Discussion
Seminar classes
Individual study

Skills - the following training methods are used to achieve the required skills:

Lecture supplemented with a discussion

Textual studies
Seminar classes
Individual study
Discussion

Competences - the following training methods are used to achieve the required competences:

Lecture supplemented with a discussion
Discussion
Seminar classes
Textual studies
Individual study

learning outcomes

Knowledge - knowledge resulting from the course:

the history of modern historiography, biographies and the publication link of important historians of modern times, major discourses of modern historiography and their interpretative frameworks

Skills - skills resulting from the course:

to use the acquired knowledge from the history of modern historiography and the philosophy of history to the professional discussion, the argumentation, the understanding of contemporary historical discourse, to interpret the fundamental problems of the contemporary professional discussion, to apply didactically the above mentioned skills

Competences - competences resulting from the course:

N/A
N/A
N/A

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Upper Secondary School Teacher Training in Arts	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Arts	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Arts	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Arts	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Arts	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Arts	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Arts	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Arts	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Geography	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Geography	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Geography	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Geography	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Geography	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Geography	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS

Study Programme	Type of	Form of	Branch	Stage	St. plan	v. Year	Block	Status	R.year	R.
Upper Secondary School Teacher Training in Geography	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Geography	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in History	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in History	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in History	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in History	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in History	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in History	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
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Upper Secondary School Teacher Training in History	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in History	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in History	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in History	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Music	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Music	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Music	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Music	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Music	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Music	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Music	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Music	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Sport	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Sport	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Sport	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Sport	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS

Study Programme	Type of	Form of	Branch	Stage	St. plan	v. Year	Block	Status	R.year	R.
Upper Secondary School Teacher Training in Sport	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Sport	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in Sport	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in Sport	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Czech Language	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Czech Language	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Czech Language	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Czech Language	Postgraduate Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the German Language	Postgraduate Master	Full-time	Učitelství německého jazyka pro střední školy (maior)	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the German Language	Postgraduate Master	Full-time	Učitelství německého jazyka pro střední školy (maior)	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the German Language	Postgraduate Master	Full-time	Učitelství německého jazyka pro střední školy (maior)	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the German Language	Postgraduate Master	Full-time	Učitelství německého jazyka pro střední školy (maior)	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Russian Language	Postgraduate Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)	1	2023	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Russian Language	Postgraduate Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)	1	2022	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Russian Language	Postgraduate Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)	1	2021	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS
Upper Secondary School Teacher Training in the Russian Language	Postgraduate Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)	1	2020	2023	Povinné předměty - obor a oborová didaktika	A	2	ZS