

## Course description

<b>Course abbreviation:</b>	KNJ/VJKN3	<b>Page:</b>	1 / 3
<b>Course name:</b>	Language Course German language 3		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	23.05.2024 04:07

<b>Department/Unit /</b>	KNJ / VJKN3			<b>Academic Year</b>	2023/2024
<b>Title</b>	Language Course German language 3			<b>Type of completion</b>	Exam
<b>Accredited/Credits</b>	Yes, 5 Cred.			<b>Type of completion</b>	Combined
<b>Number of hours</b>	Seminar 4 [Hours/Week]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	YES
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	YES
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	10
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	Czech			<b>Semester taught</b>	Winter, Summer
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	1 2 3 4			<b>Ev. sc. – cred.</b>	S N
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	K				
<b>Substituted course</b>	KNJ/VJK3				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

### Course objectives:

The aim of this subject is to introduce the students to the problem of German group in the primary school. This is a second part. The aim is to broaden the language competence (at the beginning of the course min. A2/B1), to improve their pronunciation and to familiarize the students with basic knowledge of the didactics of German language (in the focus the literature for children in the German lessons). The syntax will be focused.

### Requirements on student

Activity in the seminar, written test (grammar), presentation of one lesson.

### Content

1. Introduction
2. Practice in syntax - complex structures
3. Practice in syntax - sentence, topological model
4. Practice in syntax - hypotaxe I.
5. Practice in syntax - hypotaxe II.
6. Practice in syntax - parataxe
7. Literature for children I.
8. Literature for children II.
9. Pronunciation practice I.
10. Pronunciation practice II.
11. Questions, repeating - grammar
12. Questions, repeating - didactics
13. Repeating, evaluation

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Mgr. Hana Menclová, Ph.D. (100%)
- **Seminar lecturer:** Mgr. Hana Menclová, Ph.D. (100%), Mgr. Eva Salcmanová (100%)

## Literature

- **Basic:** Neuner, Gerhard; Hunfeld, Hans. *Methoden des fremdsprachlichen Deutschunterrichts : eine Einführung : Fernstudieneinheit. 5.* Berlin [etc.] : Langenscheidt, 1992.
- **Basic:** Neuner, G.et al. *Uebungstypologie zum kommunikativen Deutschunterricht.* Berlin, 1981.
- **Recommended:** Bimmel, P. et al.: *Arbeit mit Lehrwerkktionen.* Goethe - Institut Muenchen, 1994.
- **Recommended:** Časopisy. *Cizí jazyky*.
- **Recommended:** Voltrová, Michaela. *Cvičebnice německé gramatiky.* 1. vyd. Plzeň : Fraus, 2013. ISBN 978-80-7489-001-7.
- **Recommended:** Heyd, Gertraude. *Deutsch lehren : Grundwissen für den Unterricht in Deutsch als Fremdsprache.* 2., überarb. und erw. Aufl. Frankfurt am Main : Verl. M. Diesterweg, 1991. ISBN 3-425-04373-0.
- **Recommended:** Hirschfeld. *Phonothek.*
- **Recommended:** Voltrová, Michaela. *Přehledná německá gramatika.* 2. vyd. Plzeň : Fraus, 2009. ISBN 978-80-7238-873-8.
- **Recommended:** GRIESSHABER, W. *Spracherwerbsprozesse in Erst- und Zweitsprache; eine Einführung.* Duisburg, 2010.
- **Recommended:** Weigman, J.: *Unterrichtsmodelle fuer DaF.* Ismaning, 1992.
- **Recommended:** Hladík, Petr. *111 her pro atraktivní výuku angličtiny.* 1. vyd. Praha : Grada, 2013. ISBN 978-80-247-4763-7.

## Time requirements

## All forms of study

Activities	Time requirements for activity [h]
Preparation for comprehensive test (10-40)	20
Contact hours	26
Presentation preparation (report in a foreign language) (10-15)	10
<b>Total:</b>	<b>56</b>

## assessment methods

**Knowledge - knowledge achieved by taking this course are verified by the following means:**

- Individual presentation at a seminar
- Continuous assessment
- Self-evaluation
- Combined exam

**Skills - skills achieved by taking this course are verified by the following means:**

- Skills demonstration during practicum
- Individual presentation at a seminar
- Portfolio

## prerequisite

**Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:**

language skills at A2/B1 level

**Skills - students are expected to possess the following skills before the course commences to finish it successfully:**

working with the scientific literature and materials in a foreign language

#### teaching methods

**Knowledge - the following training methods are used to achieve the required knowledge:**

Seminar

Self-study of literature

Multimedia supported teaching

**Skills - the following training methods are used to achieve the required skills:**

Multimedia supported teaching

Practicum

Cooperative instruction

Individual study

#### learning outcomes

**Knowledge - knowledge resulting from the course:**

to define specific syntactic rules in German

to analyze possibilities how to make the lessons more attractive

to explain the notion of children's literature and its importance in German lessons (in early childhood education)

**Skills - skills resulting from the course:**

to apply acquired knowledge in spoken and written language

to demonstrate the development of speech skills

to prepare a concept of a German lesson (early education)

**Course is included in study programmes:**

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Teacher Training for Basic Schools	Undergraduate Master	Full-time	Teacher Training for BSPL Teachers	1	19	2023	Blok - języki 3	B	2	LS
Teacher Training for Basic Schools	Undergraduate Master	Combined	Teacher Training for BSPL Teachers	1	19	2023	Blok - języki 3	B	2	LS
Teacher Training for Basic Schools	Undergraduate Master	Combined	Teacher Training for BSPL Teachers	1	17	2023	Blok - języki 3	B	2	LS
Teacher Training for Basic Schools	Undergraduate Master	Combined	Teacher Training for BSPL Teachers	1	18	2023	Blok - języki 3	B	2	LS
Teacher Training for Basic Schools	Undergraduate Master	Full-time	Teacher Training for BSPL Teachers	1	17	2023	Blok - języki 3	B	2	LS
Teacher Training for Basic Schools	Undergraduate Master	Full-time	Teacher Training for BSPL Teachers	1	18	2023	Blok - języki 3	B	2	LS