

Course description

Course abbreviation:	KPG/PV1S2	Page:	1 / 4
Course name:	Pedagogical pr. output for Pr. School 2		
Academic Year:	2023/2024	Printed:	12.07.2025 13:06

Department/Unit /	KPG / PV1S2			Academic Year	2023/2024
Title	Pedagogical pr. output for Pr. School 2			Type of completion	Pre-Exam Credit
Long Title	Pedagogical practice output for Primary School 2				
Accredited/Credits	Yes, 3 Cred.			Type of completion	Combined
Number of hours	Seminar 2 [Weeks/Semester]				
Occ/max	Status A	Status B	Status C	Course credit prior to	No
Summer semester	80 / -	0 / -	0 / -	Counted into average	NO
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	10
Timetable	Yes			Repeated registration	NO
Language of instruction				Semester taught	Winter, Summer
Optional course	Yes			Internship duration	0
Evaluation scale	S N				
No. of hours of on-premise	0				
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	every year				
Specification periodicity					
Substituted course	None				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

During the outgoing practice, the student tries to manage his own lessons in the longer term, develops and improves his / her professional competencies. Practice builds on all previous practices, its main goal is to perceive the learning process in context and equip the student with skills that he will use safely further.

Practice is focused on the student's ability to prepare and implement teaching for longer periods of time. The student leads to the automatic use of motivational elements, assessments, methods and forms of work, emphasizes his thinking in a wider context. The course builds on acquired theoretical knowledge and practical skills from previous practice and studied literature.

Students prepare detailed lessons for teaching. After completing the course, the student will reflect on the level of achievement of the learning objectives, the suitability of the methods used, and will consider the evaluation and motivation used.

The student watches during his colleague's lessons and communicates them with descriptive language feedback. Feedback relates mainly to pre-defined criteria. Criteria consist of categories of didactics (learning objectives, methods, evidence of learning, teacher-pupil communication).

The student also follows and comprehensively perceives the school environment, observes pupils with specific learning disabilities and behaviors, observes gifted pupils, perceives the climate of the faculty, and shapes the overall idea of the school's overall performance. She is familiar with the school documentation and the agenda administered by the school head. Students can also participate in extracurricular activities, class assets, communicate with parents of pupils, ... In the course of practice, you can make an alert (according to the rules on personal data).

The student will introduce his / her practice and insights into the final meeting. It will also present the sub-portfolio and lead the discussion.

Requirements on student

- Active participation in listed practices (100%), monitoring of the practice schedule, active communication with the school where the student will practice.
- Submission of the diary (portfolio) at the end of the semester. The portfolio contains the materials assigned to students by the university teacher.
- Active teaching and observing. Creation of preparation for own lessons (according to the studied pedagogical literature and according to instructions of the university teacher).

- To submit the record sheet by a certified practice teacher to the center of pedagogical practice.
- Regular cooperation and assessment of lessons with a teacher in whose classroom student passed pedagogical practice.
- Regular cooperation and reflection of lessons with a colleague with whom a student is in the group.
- Writing feedback for teacher (supervisor) after completing the practice.
- Writing the word evaluation for the selected pupil after finishing the practice.
- Production and documentation of materials the student has made for his/her teaching (worksheets, self-assessment questionnaires, ...).
- Obtaining observation records (reflection, photographic documentation) - according to the rules on the protection of personal data.
- Proof of the list of studied school documentation.
- Proof of communication with pupils' parents, documentation of the list of attended out-of-school activities, ...
- Visit of the school head, familiarization with the work and documentation of the school head.

At the end of the semester, a common discussion and debate will take place over the portfolio. The student will prove that he / she is able to reflect on the experience, he / she will also demonstrate the ability to propose activities for improving his / her own experience. The student will also present a part of the portfolio that prepares for final state exam.

Content

1. Pedagogical practice in selected elementary schools, familiarization with the school environment, class organization, evaluation rules, school regulations and the class teacher's work.
2. Observing the pedagogical process, keeping a pedagogical diary, orientation in pedagogical terminology.
3. Preparation for lessons: Criteria for compilation of comprehensive preparation for lesson, interconnection to SEP schools, use of thematic plan.
4. Working with pupils with specific learning and behavioral disorders, working with extremely talented pupils.
5. Use descriptive language. Communication with pupils and parents of pupils.
6. Extensive class teacher documentation, basic documents of the school head.
7. Analysis of observed phenomena, interconnection of practical and theoretical aspects (motivation, methods, forms, evaluation, self-assessment, climate, ...).
8. Out-of-school activities, interest groups, pedagogical councils and other meetings of the Teaching Staff.
9. Reflecting on own feelings, perceptions, thoughts and needs.
10. Final discussion and evaluation of practice, evaluation of positives and negatives.
11. Discussion over the course of portfolio compilation to final state exam, use of practical materials in the portfolio.

Fields of study

Guarantors and lecturers

- **Guarantors:** PhDr. Daniela Nováková, Ph.D. (100%)
- **Seminar lecturer:** PhDr. Daniela Nováková, Ph.D. (100%)

Literature

- **Basic:** Havel, J., Šimoník, O., Štáva, J. (eds.). *Pedagogická praxe a oborové didaktiky*. Brno, MSD, 2008. ISBN 978-80-7392-052-4.
- **Basic:** Podroužek, Ladislav. *Pedagogická praxe v primární škole*. Plzeň : Západočeská univerzita, 2007. ISBN 978-80-7043-591-5.
- **Recommended:** Čapek, Robert; Lauermann, Marek; Příkazská, Irena; Vosmik, Miroslav; Vyhnálek, Jan. *Jak budovat dobrý vztah s rodiči žáků*. 2017. ISBN 978-80-7496-295-0.
- **Recommended:** Kyriacou, Chris. *Klíčové dovednosti učitele : cesty k lepšímu vyučování*. Praha : Portál, 1996. ISBN 80-7178-022-7.
- **Recommended:** Čapek Robert. *Moderní didaktika: lexikon výukových a hodnoticích metod*. Praha, 2015. ISBN 978-80-247-3450-7.
- **Recommended:** Petty, Geoffrey. *Moderní vyučování*. 6., rozš. a přeprac. vyd. Praha : Portál, 2013. ISBN 978-80-262-0367-4.
- **Recommended:** Obst, Otto. *Obecná didaktika*. 2. vydání. 2017. ISBN 978-80-244-5141-1.
- **Recommended:** Hlad'o, P. *Pedagogická praxe*. Brno, Mendelova univerzita, 2010.
- **Recommended:** Kepka, Josef. *Pedagogická praxe*. Plzeň : Západočeská univerzita, 2007. ISBN 978-80-7043-590-8.
- **Recommended:** Čapek, Robert. *Pedagogická praxe pro studenty : (od hospitace k souvislé praxi)*. Hradec Králové : Gaudeamus, 2001. ISBN 80-7041-412-X.

- **Recommended:** Coufalová, Jana. *Pedagogická praxe ve studiu Učitelství pro 1. stupeň ZŠ*. Pedagogická praxe v přípravě budoucích učitelů : s. 2006.
- **Recommended:** Čábalová, Dagmar. *Pedagogika*. Vyd. 1. Praha : Grada, 2011. ISBN 978-80-247-2993-0.
- **Recommended:** TRUNDA, J. *Profesní portfolio učitele: Soubor metod k hodnocení a sebehodnocení*. Praha: Národní ústav pro vzdělávání, 2012. ISBN 978-80-87063-62-0.
- **Recommended:** Čapek, Robert. *Třídní klima a školní klima*. Vyd. 1. Praha : Grada, 2010. ISBN 978-80-247-2742-4.

Time requirements

All forms of study

Activities	Time requirements for activity [h]
Individual project (40)	40
Practical training (number of hours)	40
Contact hours	4
Graduate study programme term essay (40-50)	20
Total:	104

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Portfolio
Individual presentation at a seminar
Continuous assessment

Skills - skills achieved by taking this course are verified by the following means:

Portfolio
Self-evaluation
Skills demonstration during practicum

Competences - competence achieved by taking this course are verified by the following means:

Skills demonstration during practicum

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

to evaluate their current ideas about the first stage of primary school and the organization of education in the Czech Republic
to define the basic structure of the RVP ZV
to appoint basic classroom teacher documentation

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

to observe the classroom, to write their observations
to prepare for the lesson on the basis of the didactic and the didactic preparation of the previous practice
to consult the observed phenomena with the practice teacher
to use of activation methods, various organizational forms, diverse assessment of pupils' work
to communicate with their colleagues over the practice, to communicate with the parents of the pupils

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Self-study of literature
Internship
Seminar

Skills - the following training methods are used to achieve the required skills:

Skills demonstration
 Internship
 Self-study of literature

Competences - the following training methods are used to achieve the required competences:

Internship

learning outcomes**Knowledge - knowledge resulting from the course:**

to explain and describe basic pedagogical terminology
 to apply the information about the school documentation to your practice
 to advocate positive and to recognize the negative aspects of primary education

Skills - skills resulting from the course:

to observe and observe the descriptive language in the observation sheet
 to prepare the preparation for their own lesson
 to verify and realizing in practice preparation for their own lessons
 to apply the information about school documentation and FEP ZV to your practice
 to observe and provide quality feedback based on observations
 to organize the class for a specified period of time of practice
 to collaborate and discuss with colleagues about innovative work practices (work in tandem)
 to communicate with pupils, class teacher, and pupils' parents

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan	v. Year	Block	Status	R.year	R.
Primary School Teacher Training	Undergraduate Master	Full-time	Učitelství pro 1. stupeň základní školy	1	2020	2023	Pedagogická praxe	A	4	LS
Primary School Teacher Training	Undergraduate Master	Full-time	Učitelství pro 1. stupeň základní školy	1	2021	2023	Pedagogická praxe	A	4	LS
Primary School Teacher Training	Undergraduate Master	Full-time	Učitelství pro 1. stupeň základní školy	1	2022	2023	Pedagogická praxe	A	4	LS
Primary School Teacher Training	Undergraduate Master	Full-time	Učitelství pro 1. stupeň základní školy	1	2023	2023	Pedagogická praxe	A	4	LS
Teacher Training for Basic Schools	Undergraduate Master	Combined	Učitelství pro 1. stupeň	1	2021	2023	Pedagogická praxe	A	4	LS
Teacher Training for Basic Schools	Undergraduate Master	Combined	Učitelství pro 1. stupeň	1	2023	2023	Pedagogická praxe	A	4	LS
Teacher Training for Basic Schools	Undergraduate Master	Combined	Učitelství pro 1. stupeň	1	2022	2023	Pedagogická praxe	A	4	LS