

# Course description

<b>Course abbreviation:</b>	KSS/KVAZ	<b>Page:</b>	1 / 4
<b>Course name:</b>	Applications for Quantitative Data		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	28.05.2024 05:47

<b>Department/Unit /</b>	KSS / KVAZ			<b>Academic Year</b>	2023/2024
<b>Title</b>	Applications for Quantitative Data			<b>Type of completion</b>	Exam
<b>Accredited/Credits</b>	Yes, 7 Cred.			<b>Type of completion</b>	Combined
<b>Number of hours</b>	Lecture 2 [Hours/Week] Tutorial 2 [Hours/Week] Seminar 2 [Hours/Week]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	YES
<b>Summer semester</b>	0 / -	9 / -	0 / -	<b>Counted into average</b>	YES
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	10
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	Czech			<b>Semester taught</b>	Winter, Summer
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	1 2 3 4			<b>Ev. sc. – cred.</b>	S N
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	K				
<b>Substituted course</b>	None				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

## Course objectives:

The class teaches students how to use STATA- a general multipurpose package for the analysis of quantitative data. The class covers both data management and data analytic skills. It complements the introductory statistics class by teaching students how to compute basic statistics in a computer environment

In this practically oriented course students learn how to analyse quantitative data while they also become familiar with particular phases of a research, so they would be prepared for an independent empirical work. During the semester students have to manage work with a statistical software - from creating the data matrix and saving it to making the univariant and bivariant analysis. The course prepares students for writing an empirical Bachelor or Master dissertation.

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## Requirements on student

The processing of learning tasks is the essential part of this course. The learning tasks are controlled continuously by teacher. Texts for study are elaborated in required form (essay, presentation, resume, synopsis, abstract).

Students have good knowledge of taught literature.

Students elaborate:

- critical reflexions of assigned literature
- own research proposal
- data collection report/ technical information
- own data analyses
- research report

Students prompt research proposals of their colleagues.

Students obtain appropriate data autonomously.  
 Students present draft of research report.  
 Students prompt draft research reports of their colleagues.  
 Students defend their final research report.

## Content

1. types and sources of data
2. tabular data
3. association
4. interpretation of data
- 5.-6. STATA software
7. data matrix
8. putting-in data
- 9.-10. data management
11. descriptive statistics in STATA
12. Stat-Transfer software
13. research report

## Fields of study

Základní informace a studijní materiály můžete najít na CourseWare předmětu KSS/KVAS.

<a href="https://portal.zcu.cz/portal/studium/courseware/kss/kvas/zaverecna\_prace.html">https://portal.zcu.cz/portal/studium/course

## Guarantors and lecturers

- **Guarantors:** PhDr. Mgr. František Kalvas, Ph.D. (100%)
- **Lecturer:** Mgr. Patrik Galeta, Ph.D. (100%), PhDr. Mgr. František Kalvas, Ph.D. (100%), PhDr. Eva Krulichová, Ph.D. (100%)
- **Tutorial lecturer:** PhDr. Eva Krulichová, Ph.D. (100%)
- **Seminar lecturer:** Mgr. Patrik Galeta, Ph.D. (100%), PhDr. Mgr. František Kalvas, Ph.D. (100%), PhDr. Eva Krulichová, Ph.D. (100%)

## Literature

- **Basic:** Acock, Alan C. *A gentle introduction to STATA*. College Station : Stata Press, 2006. ISBN 1-59718-009-2.
- **Basic:** Hamilton, Lawrence C. *Statistics with STATA : updated for version 9*. Belmont : Brooks/Cole, 2006. ISBN 0-495-10972-X.
- **Basic:** Becker, Howard Saul. *Writing for social scientists : how to start and finish your thesis, book, or article*. Chicago : University of Chicago Press, 1986. ISBN 0-226-04108-5.
- **Recommended:** Rabe-Hesketh, S., Everitt, B. *A Handbook of Statistical Analyses Using Stata. (3rd. Ed.)*. Boca Raton. Chapman & Hall/CRC, 2004.
- **Recommended:** Fox, John. *Applied regression analysis, linear models, and related methods*. Thousand Oaks : SAGE Publications, 1997. ISBN 0-8039-4540-X.

## Time requirements

### All forms of study

Activities	Time requirements for activity [h]
Individual project (40)	40
Undergraduate study programme term essay (20-40)	24
Contact hours	78
Preparation for an examination (30-60)	40
<b>Total:</b>	<b>182</b>

**assessment methods****Knowledge - knowledge achieved by taking this course are verified by the following means:**

Combined exam  
 Skills demonstration during practicum  
 Seminar work  
 Individual presentation at a seminar  
 Continuous assessment  
 Project

**Skills - skills achieved by taking this course are verified by the following means:**

Combined exam  
 Skills demonstration during practicum  
 Seminar work  
 Individual presentation at a seminar  
 Continuous assessment  
 Project

**Competences - competence achieved by taking this course are verified by the following means:**

Combined exam  
 Skills demonstration during practicum  
 Individual presentation at a seminar  
 Project

**prerequisite****Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:**

to describe and explain the basic sociological methods  
 to describe the formation of sociological perspectives in the use of sociological methods  
 to enumerate and describe the basic quantitative methods  
 to describe the basic knowledge resulting from empirical quantitative research

**Skills - students are expected to possess the following skills before the course commences to finish it successfully:**

to form a formally acceptable professional output  
 to use foreign databases of professional journals  
 to apply and interpret knowledge resulting from the application of quantitative methods  
 to use adequate concepts corresponding terminology of the field in Czech and English

**Competences - students are expected to possess the following competences before the course commences to finish it successfully:**

N/A  
 N/A  
 N/A

**teaching methods****Knowledge - the following training methods are used to achieve the required knowledge:**

Lecture  
 Seminar  
 Task-based study method  
 Textual studies  
 Skills demonstration  
 Project-based instruction

Individual study  
Students' portfolio

#### Skills - the following training methods are used to achieve the required skills:

Lecture  
Seminar  
Task-based study method  
Textual studies  
Skills demonstration  
Individual study  
Project-based instruction  
Students' portfolio

#### Competences - the following training methods are used to achieve the required competences:

Skills demonstration  
Project-based instruction  
Students' portfolio

#### learning outcomes

##### Knowledge - knowledge resulting from the course:

to enumerate and describe key studies and requisites corresponding with the topic of quantitative research  
to describe and interpret theoretical approaches used during quantitative research  
to describe and interpret methods used during quantitative research

##### Skills - skills resulting from the course:

to sort key knowledge resulting from quantitative research  
to demonstrate and apply selected research methods used during quantitative research  
to critically evaluate the acquired knowledge

##### Competences - competences resulting from the course:

N/A  
N/A  
N/A

#### Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Sociology	Bachelor	Full-time	Společnost a politika	1	23-1,2	2023	Metodologický blok	B	3	ZS
Sociology	Bachelor	Full-time	Společnost a politika	1	23-1,2	2023	Metodologický blok	B	2	LS