

# Course description

<b>Course abbreviation:</b>	UJP/A8	<b>Page:</b>	1 / 4
<b>Course name:</b>	English 8		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	02.07.2025 08:30

<b>Department/Unit /</b>	UJP / A8			<b>Academic Year</b>	2023/2024
<b>Title</b>	English 8			<b>Type of completion</b>	Exam
<b>Accredited/Credits</b>	Yes, 5 Cred.			<b>Type of completion</b>	Combined
<b>Number of hours</b>	Tutorial 4 [Hours/Week]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	Yes
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	YES
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	15
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English			<b>Semester taught</b>	Summer semester
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	1 2 3 4			<b>Ev. sc. – cred.</b>	S N
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	every year				
<b>Specification periodicity</b>					
<b>Substituted course</b>	CJP/A8				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

## Course objectives:

The aim of the course is to develop language competence at B2 level according to the Common European Framework of Reference for Languages.

## Requirements on student

Credit requirements:  
active participation in seminars and accomplishment of assigned homework  
final test - minimum passing score is 70%

Exam requirements:  
oral presentation  
two essays

## Content

Week 1: Introduction to the course; Practice introductions; Discussion of current events and controversial issues.

Week 2: Discussions; Functional English;

Week 3: Discussion on Reading 1;

Week 4: Discussions; Functional English; Discuss presentations

Week 5: Discussions; Presentations;

Week 6: Discussion on Reading 2; Functional English;

Week 7: Discussions based on Presentations

Week 8: Discussions; Functional English;

Week 9: Discussions; Presentations

Week 10: Discussion on Reading 3; Functional English;

Week 11: Discussions

Week 12: Revision

Week 13: Final test

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Mgr. Vendula Kokošková (100%)
- **Tutorial lecturer:** Joan DeForeest, M.A. (100%), Peter Joel Watson (100%)

## Literature

- **Basic:** DeForeest, Joan. *A7 Workbook*.
- **Recommended:** Walton, Richard; Bartram, Mark. *Initiative : a course for advanced learners : student's book*. 1st ed. Cambridge : Cambridge University Press, 2000. ISBN 0-521-57582-6.

## Time requirements

### All forms of study

Activities	Time requirements for activity [h]
Contact hours	52
Preparation for comprehensive test (10-40)	30
Undergraduate study programme term essay (20-40)	40
Presentation preparation (report in a foreign language) (10-15)	10
<b>Total:</b>	<b>132</b>

## assessment methods

**Knowledge - knowledge achieved by taking this course are verified by the following means:**

Test  
Seminar work  
Individual presentation at a seminar  
oral exam

**Skills - skills achieved by taking this course are verified by the following means:**

Seminar work

Individual presentation at a seminar

Test

oral exam

#### Competences - competence achieved by taking this course are verified by the following means:

Test

Seminar work

Individual presentation at a seminar

#### prerequisite

#### Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

be able to control all verb tenses with certainty in simple and continuous form

use modal verbs correctly

make questions

make passive voice

identify relative clauses

identify conditional clauses

master time and place prepositions and other prepositional phrases

use indirect speech

identify comparative and superlative adjectives

identify the articles

recognize and use common phrasal verbs

use vocabulary when communicating in everyday situations

choose appropriate linguistic means for expressing one's own opinions and arguments

use correct pronunciation and intonation

#### Skills - students are expected to possess the following skills before the course commences to finish it successfully:

understand the content of a conversation between native speakers

speak fluently and clearly on general conversational topics

tell a continuous story or plot

formulate and justify clearly their views and attitudes

engage appropriately in a discussion, respond promptly, and contribute to interaction with others

#### Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

#### teaching methods

#### Knowledge - the following training methods are used to achieve the required knowledge:

Seminar

Individual study

Self-study of literature

Practicum

Discussion

Textual studies

Collaborative instruction

group and individual conversations

**Skills - the following training methods are used to achieve the required skills:**

Collaborative instruction  
 Skills demonstration  
 Students' portfolio  
 Discussion  
 Textual studies  
 Seminar  
 Self-study of literature

**Competences - the following training methods are used to achieve the required competences:**

Seminar  
 Practicum  
 Textual studies  
 Collaborative instruction  
 Skills demonstration  
 group and individual conversations

**learning outcomes****Knowledge - knowledge resulting from the course:**

use all common verb tenses with more certainty  
 use more established phrases - collocations  
 use more advanced conjunctions - adverbs, prepositions and conjunctions  
 recognize and use multiple phrasal verbs  
 recognize and use idioms  
 use a broader vocabulary for general topics  
 use more advanced linguistic means to express opinions and arguments

**Skills - skills resulting from the course:**

understand articles on current topics, their content and the attitude of the author  
 work with longer and more complex texts  
 apply appropriate reading strategies  
 actively participate in discussions  
 express and defend their opinion on controversial topics as well  
 prepare and deliver a presentation  
 write an essay or report providing information or reasons in support of or against a particular opinion

**Competences - competences resulting from the course:**

N/A  
 N/A

**Course is included in study programmes:**